

Superintendent's Report

School Board Meeting

February 27, 2023

200 S. Providence Road Wallingford, PA 19086

wssd.org

Presented by Wagner Marseille, Ed.D , Superintendent

Mission and Vision Statements

MISSION

The Wallingford-Swarthmore School District is committed to assuring the academic achievement and personal growth of all students within an environment that promotes:

- Respect for self and others
- Active engagement in learning
- Leadership in the global community
- The pursuit of excellence

<u>VISION</u>

Our vision is to develop a world-class school district that provides students with the skills to succeed in a changing global environment. This vision will be realized through a commitment to high-quality programs and continuous improvement based upon careful analysis and integration of the most effective practices.



Focus Areas

Nether Providence Elementary School Update

Al Heinle, NPE Principal



Committee Meetings and Community Access

Dr. Marseille - Superintendent of Schools



Board Action

Resignation: Ms. Mary Martin

Contract: Montgomery County Intermediate Unit

Appointments:

- Mr. Ken King, Interim Business Manager
- Ms. Rachel Cotton, Communication and Community Liaison

Contract: PeopleBench



#PANeedsTeachers:

Addressing Pennsylvania's Teacher Shortage Crisis Through Systemic Solutions









The Foundation of Our Economy

Pennsylvania Educator Workforce Strategy 2022-2025 https://teachplus.org/pa/ https://ncee.org/

Commonwealth of Pennsylvania

Department of Education

333 Market Street

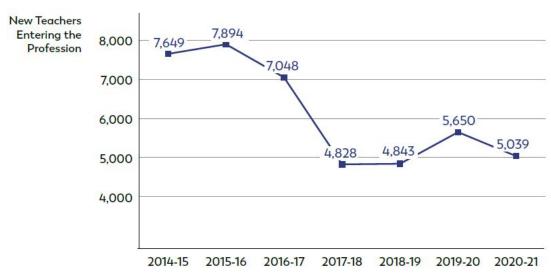
Harrisburg, PA 17126-0333

www.education.pa.gov



Meet the educator staffing needs of rural, suburban, and urban areas





Source: PDE Professional Educator Records Management System (PERMS), 2014-2021.



PDE Guiding Principles

#PANeedsTeachers
THE FUTURE CAN'T WAIT

If PDE can accomplish an ambitious set of goals related to the following five educator workforce focus areas:

- 1. Meet the educator staffing needs of rural, suburban, and urban areas;
- 2. Build a diverse workforce representative of the students we serve;
- 3. Operate a rigorous, streamlined and customer-service oriented certification process;
- 4. Ensure high-quality preparation experiences for aspiring educators; and
- 5. Ensure educator access to high-quality and relevant professional growth and leadership development opportunities,

We offer five policy strategies, aligned with our policy principles, to build a strong and diverse educator workforce in Pennsylvania:

- 1. Incentivize high-quality teacher preparation, characterized by rigorous coursework and intentionally designed clinical experiences developed in partnership with local education agencies.
- 2. Invest in teacher retention through well-defined career ladders.
- 3. Expand pathways into teaching for youth and paraprofessionals.
- 4. Improve the financial value proposition for becoming a teacher.
- 5. Improve data collection to allow for targeted investments in the teacher pipeline.

"Addressing Pennsylvania's teacher shortage crisis will not be easy. It will require broad public support, political will, investment of public resources, and a willingness to disrupt "the way things have always been done." But the stakes couldn't be higher: our children's futures, our commonwealth's economy, and our shared prosperity and security are on the line. With vision, leadership, and courage, Pennsylvania can not only respond proactively to this growing crisis but seize an opportunity to become an innovative leader by reimagining the teaching profession to recruit and retain the highest performing teacher workforce in the world. NCEE and Teach Plus stand ready to partner with policymakers, K-12 leaders, educator preparation program leaders, statewide associations, and non-profit and advocacy organizations to advance this vision and take bold action.

Our children can't wait: together, we can address the root causes of teacher shortages in our commonwealth and build the excellent and diverse teacher workforce that every Pennsylvania student deserves."





What if ...

we made schools amazing places to work

so that they can be amazing places to learn?



PEOPLEBENCH Making schools great places to work

PeopleBench is a school workforce improvement company. Through our online Platform, school workforce research, and Community of Practice we're transforming education workforces—helping to make schools amazing places to work so they can be amazing places to learn.

The global context.





The PeopleBench Platform is a web-based solution that includes a suite of school workforce tools, including the **Workforce Resilience Tracker**™ and **Workforce Strategy Builder**™ products.

The PeopleBench Platform scales the impact of evidence and best practice to help District and school leaders deal with the urgent pain associated with teacher wellbeing, while creating an evidence informed,long-term strategy to address the employee lifecycle and underlying fundamentals such as **attraction**, **retention**, **workforce culture**, **capability development** and **organization design**.



Scope of Project



Workforce Resilience Tracker™ and Workforce Strategy Builder™ products

- Data through staff surveys that give insights into:
 - Overall staff resilience
 - Each school's resilience profile
 - Groups of staff that need support and the type of support they need
 - Strategies to support staff
- A dashboard for each school
- Measure of progress over time



- The ability to engage their leadership team, parents, community, or school administration in their improvement journey
- A comprehensive system of staff support from recruitment to retirement

Congresswoman Mary Gay Scanlon App Contest

Congratulations to SHHS student **Casper Stockman**, who has been selected as an award winner in the 2022 Congressional App Challenge sponsored by Rep. Mary Gay Scanlon.

Kudos to his mentor in this project, Mrs. McLead.

Here is the link to his app:

https://www.congressionalappchallenge.us/22-PA05/





National Technical Honor Society 2023 Induction Ceremony





You are invited to join us for the induction of our students into the National Technical Honor Society

Date: Wednesday, March 22, 2023

Time: 7:00 p.m.

Location: Delaware County Technical High Schools Folcroft Campus 701 Henderson Boulevard Folcroft, PA 19032

RSVP by March 1, 2023 using the following link: https://forms.gle/xtdmDL6sTMybayke7



Students to be Inducted into the National Technical Honor Society

Congratulations to:

Ava Centonzo, Catherine Kozub, Aashna Pandey and Chelsea Wen who will be inducted into the National Technical Honor Society at the DCTS Folcroft campus on March 22, 2023 at 7:00 pm.



February is National CTE Month

CTE Month is a public awareness campaign that takes place each February to celebrate the value of career and technical education and the achievements and accomplishments of CTE programs across the country. The theme for this year is, "Get on a Pathway to your Career." WSSD is proud of our students who are currently on the pathway to their careers at the Delaware County Technical Schools.

During this month, we also want to congratulate SHHS student, Nathaniel Bartlett whose team placed first in the Welding Fabrication Team Competition at the SkillsUSA District 2 Regional Competition recently.

International Night



Weaving Worlds
Together: A Night of
Customs, Culture
and Cuisine



Commonwealth Court Ruling

- On February 7, 2023 Commonwealth Court Judge Renée Cohn Jubelirer ruled that Pennsylvania's school funding system is unconstitutional and must be reformed.
- The case William Penn School District et al. v. Pennsylvania Department of Education et al. was filed in 2014 by six Pennsylvania school districts (William Penn, Greater Johnstown, Lancaster, Panther Valley, Shenandoah Valley, and Wilkes-Barre Area), the Pennsylvania Association of Rural and Small Schools, the NAACP-PA State Conference, and a group of public school parents.

Commonwealth Court Ruling

They filed suit in Pennsylvania Commonwealth Court against state legislative leaders, state education officials, and the governor for failing to uphold the General Assembly's constitutional obligation to provide a "thorough and efficient" system of public education. Petitioners also asserted that the massive inequality this system fuels between poor and wealthy school districts discriminates against students in low-wealth communities, violating their right to equal protection in the state Constitution.

Commonwealth Court Ruling

- The court's order directs the state to change the way it funds our public schools from the current two-tiered system divided by local wealth to one that provides sufficient resources for all children.
- There is one more appeal to the PA Supreme Court –
 which will most likely happen. Then, figuring out how to
 fund a more fair and equitable system of public education
 will most likely be an even bigger challenge.



Upcoming District Dates

High School Musical

Grease

March 3, 4, 10, 11 - 7:30 p.m. March 5, 12 - 2:00 p.m.

Community Conversation and Input on King Field Turf Replacement/Athletic Fields March 2, 7PM
Strath Haven High School Cafeteria

Mental Health Resource Night - March 7, 6:30 PM

Strath Haven Middle School

International Night - Thurs., March 9, 6:00 PM Swarthmore Rutledge School

Instrumental Concert - March 15, 7:30 PM Strath Haven High School

International Night - Thursday, March 23, 6:00 PM Strath Haven High School



Board Meeting Dates

Educational Affairs Committee Meeting - Wed., March 1, 2023

Strath Haven Middle School, Room B226 - 7:00 p.m.

Policy Committee - Thurs. March 9, 2023

Strath Haven Middle School, Room B226 - 7:00 p.m.

Strategic Plan Community Meeting - Sat., March 11, 2023

Strath Haven Middle School - 9:00 a.m.

Facilities and Finance Committee Meetings - Wed., March 15, 2023

Strath Haven Middle School, Room B226 - 7:00 p.m.

Strategic Plan Community Meeting - Thurs., March 16, 2023

Via Zoom - 1:00 pm

Policy Committee Meeting - Wed., March 22, 2023

Strath Haven Middle School, Room B226 - 7:00 p.m.

Regular School Board Meeting - Mon., March 27, 2023

Strath Haven Middle School, Library - 7:00 p.m.